

# **Kelvin Road School** Newsletter Be the best you can be November 2024

Kia toa, Kia Manawanui

Phone: 09 298 8417 (Absences press 1) 021 0868 7680 (Text absences) Principal: Heather Tanner

Email: secretary@krs.ac.nz

Term 4 Week 5

# MARK YOUR CALENDAR!

**Upcoming Events North Counties** Athletics Fri 15 Nov 2024

**Weet-Bix Tryathlon** 

Wed 20 Nov 2024

Sonshine Ranch Yr 6

Wed 27 Nov 2024

Whole School Hangi

Tue 3 Dec 2024

Thu 5 Dec 2024

Prizegiving Yr 5

Tue 10 Dec 2024

1:00 pm - 2:00 pm

**Graduation Yr 6** 

Wed 11 Dec 2024

10:30 am - 12:00 pm

End of Term 4

Mon 16 Dec 2024

#### SchoolDocs - Policies and Procedures

If you would like to view any of the school's policies or procedures vou can view these at any time using the login below.

www.schooldocs.co.nz/

Search school: Kelvin Road School

Username: KRS Password: Manawanui

If you would like to report an absence please call 092988417 (press 1 for absences) Or text 021 0868 7680



#### Last day of Term 4 2024

School finishes on **Monday 16th December at 12:10pm**. Please ensure you pick up your child promptly at this time.









## Principal's Awards - Term 4 Week 4



|         | Junior School  |  |  |  |
|---------|--|--|--|--|
| Room 9  | Tawhiti - For being a good role model for the boys in Room 9 and taking care of our school grounds.          |  |  |  |
|         | Middle School  |  |  |  |
| Room 14 | Manmeet - For making constant, conscious efforts for consistent progress in her learning.                    |  |  |  |
|         | Senior School  |  |  |  |
| Room 19 | Te Moerua - For consistently displaying the KRS values and being a positive role model in the Senior School. |  |  |  |
|         | Te Whatitoka Rimu o te Whānau Kahurangi  |  |  |  |
| Rūma 5  | Cattleya - Tōna taenga mai ki te kura ia rā, ia rā! Ka rawe hoki Cattleya!                                   |  |  |  |

### Swimming will commence Week 6 Term 4 2024

Please ensure your child has their togs in their bags everyday and children with long hair, remember to bring a hair tie. Swimming is part of the school curriculum therefore the only time children should not be swimming is for medical reasons. Please make sure **ALL** of your child's clothing items are clearly named and send a large plastic bag for them to store their clothes while they swim.

| Swimming Timetable - Week 6, Term 4 2024   |                   |            |                                 |            |                 |  |  |  |
|--|-------------------|------------|---------------------------------|------------|-----------------|--|--|--|
|  | Monday            | Tuesday    | Wednesday                       | Thursday   | Friday          |  |  |  |
| 8:45 - 9:30                                |                   |            |                                 |            |                 |  |  |  |
| 9:30 - 10:10                               |                   |            | Rm 3                            |            |                 |  |  |  |
| 10:10 -10:30                               | Morning Tea Break |            |                                 |            |                 |  |  |  |
| 10:35 - 11:20                              | Rm 15 / 21        | Rm 22 / 13 | Rm 15 / 21 Rm 3                 |            | Rm 22 / 13      |  |  |  |
| 11:20 - 12:10                              | Rm 4 / 5          | Rm 23 / 14 | Rm 4 / 5                        | Rm 23 / 14 | Rm 23 / 14      |  |  |  |
| 12:10 – 1:00                               | Lunch Break       |            |                                 |            |                 |  |  |  |
| 1:05 – 1:45                                | Rm 16 / 18        | Rm 18 / 12 | Rm 16 / 17                      | Rm 18 / 12 |                 |  |  |  |
| 1:45 - 2:25                                | Rm 19             | Rm 19      | Rm 19                           | Rm 16 / 17 | ASSEMBLY        |  |  |  |
| Swimming Timetable - Week 7-9, Term 4 2024 |                   |            |                                 |            |                 |  |  |  |
|  | Monday            | Tuesday    | Wednesday                       | Thursday   | Friday          |  |  |  |
| 8:45 - 9:30                                | Rm 16 / 17        | Rm 18 / 12 | Rm 16 / 17                      | Rm 18 / 12 | Rm 18 / 12      |  |  |  |
| 9:30 - 10:10                               | Rm 19             | Rm 19      | Rm 19                           | Rm 16 / 17 | Rm 3            |  |  |  |
| 10:10 -10:30                               | Morning Tea Break |            |                                 |            |                 |  |  |  |
| 10:35 - 11:20                              | Rm 15 / 21        | Rm 22 / 13 | Rm 15 / 21 Rm 3                 |            | Rm 22 / 13      |  |  |  |
| 11:20 - 12:10                              | Rm 4 / 5          | Rm 23 / 14 | Rm 4 / 5                        | Rm 23 / 14 | Rm 23 / 14      |  |  |  |
| 12:10 – 1:00                               | Lunch Break       |            |                                 |            |                 |  |  |  |
| 1:05 – 1:45                                | Rm 1 / 2          | Rm 9 / 10  | Rm 1 / 2 Rm 9 / 10 Rm 9 / 10 (0 |            | Rm 9 / 10 (ODD) |  |  |  |
| 1:45 - 2:25                                | Rm 7 / 8          | Rm 11 / 6  | Rm 7 / 8                        | Rm 11 / 6  | ASSEMBLY        |  |  |  |

#### School Attendance at Kelvin Road School

If a student misses one day of school every two weeks, they miss a whole year of school by 16 years of age.

As a parent or caregiver, you, alongside our school, play a key role in building strong habits of regular school attendance.

All students are legally required to attend school every day and it is a shared responsibility to make sure students attend and engage in learning from when they first start school. As we enter 2024, every day of school matters.

You must let the school know if your child is going to be absent for a day or intends to be absent for a portion of the school term for whatever reason, like a tangi or medical procedure. Family holidays or taking time off for extracurricular activities (not organised by school) are not acceptable reasons for being absent.

If you're struggling at home with getting your child to school, talk to us! Kelvin Road School is committed to supporting your child to attend school and building a culture that fosters excellent attendance by having:

- School staff who have strong relationships with students and whānau.
- A school culture that recognises your child and your family for who they are, where they come from and who they want to be.
- A school community that does everything to make sure students are at school, and they are participating, and progressing in their education.

Parents and caregivers we want to help you get your tamariki to school every day. We can support by;

| PROBLEMS   | SOLUTIONS   |  |  |  |
|--|---|--|--|--|
| Uniform dirty/wet                                      | Send your child to school in mufti and we can provide a uniform for the day which they return before they go home.  |  |  |  |
| No lunch   | Kelvin Road School is now part of the Ka Ora Ka Ako Healthy lunch scheme. Lunches are provided for every child, every day.  |  |  |  |
| No breakfast   | We are lucky enough to have volunteers who run a Breakfast Club five days a week from 8:00 am - 8:30 am. Everyone is welcome to come along.   |  |  |  |
| Raining  | The school provides raincoats through Kidscan to help keep children dry on the way to school.  Another way to help is to put your child's uniform in a plastic bag in their school bag and when they get to school they can dry off and change back into their uniform. |  |  |  |
| No one home in time<br>to pick up child from<br>school | <b>SKIDS</b> provides an after school care programme. They also offer WINZ subsidies. Their contact details are 09-265-2422 or 021-300-146  |  |  |  |

If you have any questions regarding your child's attendance please do not hesitate to talk to your child's teacher.

You can contact us at 09 298 8417 or email the school secretary on secretary@krs.ac.nz or email your child's teacher directly on the list provided.

|         | The following children received certificates in Week 3 and Week 4, Term 4. Well done to all of them!  |         |   |  |  |  |
|---------|---|---------|---|--|--|--|
| Room 1  | Latrell - For reading confidently using his letter sound knowledge and instantly recognizing sight words.  Jacoby - For showing a good understanding of the stories we read together.  David - For always following the KRS values.  Suzy - For being super helpful and kind to others.   | Room 12 | Lupe - For showing respect and kindness in the class.  Vaimaila - For settling in so well in Room 12.  Qiyahn - For being punctual to road patrol duties, attending to task on time in class and trying to do her best to finish them.  Tearee-whānau - For trying her best to show positive behaviour in class and actively participating in class work.   |  |  |  |
| Room 2  | Sonnie-Joseph - For being kind by including others and working well in a team. Nina-Rose - For sharing her ideas and contributing to class discussions. Nomani - For identifying all his letter sounds and moving up a Reading level. Carissa - For achieving her Level 1 mathematics goals.  | Room 13 | Hayzel - For amazing effort at gymnastics this week. Reon - For working hard to understand what he reads. Olivia-Reign - For working hard and achieving a new reading level. Mia-Leah - For reaching a new reading level.   |  |  |  |
| Rūma 3  | Naria - i tōna tino kaha kia uru i ngā mahi takaporepore me tōna arotahi ki<br>ngā kōrero kua puta. Wetiweti ana Naria!<br>Naia - i tōna whakapau kaha ki te mahi i ngā takaporepore! He manawa rahi<br>koe Naia!<br>Tweeny - i tōna māia, i tōna kaha i roto i ngā mahi kapahaka. Karawhiua ou<br>pukenga Tweeny!<br>Tumanako - i tōna kaha ki te hikina ōna pukenga mahi a ringa i roto i te mahi<br>kapahaka. Keke ana te haere Tumanako!  | Room 14 | Aliyah - For reading a bar graph and making statements on the data display.  Harvir - For developing good comprehension skills.  Peyton-Moana - For developing confidence to share her ideas.  Karisma - For gaining information from tally charts and bar graphs.  |  |  |  |
| Rūma 4  | Aquarius - i tõna tino kaha ki roto i ngā mahi pāngarau . Tō kerewa hoki!<br>Te Kihi o Aroha - i tõna kaha ki te whakamahi i ngā rautaki uara tū hei<br>whakautu i ngā pātai pāngarau. Ka wani kē!<br>Jonah - i tõna kaha ki te aro ki ngā mahi tuhituhi i te wiki nei.<br>Te Whare o Panui - i tõna kaha ki te whakaū ki ngā mahi pāngarau.  | Room 15 | Meihana - For demonstrating perseverance and a never give up attitude in Gymnastics, Ka pai! Aries - For making thoughtful contributions to class discussions. Samreet - For always trying her best. Ezra - For always showing the KRS values.  |  |  |  |
| Rūma 5  | Toa - Tōna mahi ki te whakapiki i ngā taumata pānui, pāngarau hoki. Kei runga<br>noa atu koe!<br>Evergreen - Tōna kaha ki te ū ki ōna mahi katoa. Ka rawe Evergreen!<br>TeRina - Tōna kaha ki te tāpiri i ngā tau 0-10 ā-hinengaro.<br>Tallulah-Reign - Tōna kaha ki te whakaniko i ōna rerenga mama.   | Room 16 | Lincoln - For his ability to support and encourage others. Sahajveer - For achieving a fantastic result in his math and reading tests. Kawitirohea - For his fantastic effort and progress achieved in reading. Kortez - For being a supportive friend and group member.  |  |  |  |
| Room 6  | Charosie - For stepping into a leadership position in Room 6. Geoffery - For sharing his wonderful sense of humour with the class. Lorenzo - For making pleasing progress in all learning areas. Kiarn - For a happy and settled start to school.   | Room 17 | Kehndill - For Rangatiratanga - Leadership in Action, modelling all the KRS values, every day and in every way. Pauline - For showing Rangatiratanga in all areas of her learning. Junior - For persevering with his reading and spelling tasks. Sepiuta - For actively participating in her new reading group by asking and answering questions.   |  |  |  |
| Room 7  | Jenaya - For her enthusiasm in halloween and Diwali this week. Cartel-Zodiac - For volunteering to be a buddy to new members of our class. Nevaeh - For coming up with new ideas for her writing. Codie - For his awesome progress in Reading this year. Tino pai! Lavender - For her fantastic progress in Reading this year. Tu meke!   | Room 18 | Sulu - For using symmetry to create a beautiful Rangoli pattern. Tyrone - For an outstanding result in his IKAN assessment! Symphony - Te rangatira ki te ako i nga waiata Maori hou. Leadership in learning new waiata and ensuring others are encouraged to find their voices too. Waiata - For working diligently to be that self-directed learner by striving for Excellence and working to complete her tasks on time. |  |  |  |
| Room 8  | Dickson - For making an extra effort with his work. Ka Pai! Katriel - For working consistently well with all her work. AJ - For showing the KRS values inside and outside the class. Nooroa - For showing the KRS values inside and outside the class.  | Room 19 | Montell-Jarvis - For creating an outstanding hook for narrative writing about Halloween cauldrons.  Salome - For displaying a positive attitude in all areas of learning.  Sufyan - For outstanding work on his inquiry learning about caring for others.  Nalayus - For a much improved effort in Reading and Maths. Keep it up!   |  |  |  |
| Room 9  | Dixon-Paul - For reading at level 14, ka pai!<br>Japsirat - For settling into Room 9 so well!<br>Indie-Lee - For settling into Room 9 so well!<br>Stella - For reading at level 30, ka pai!   | Room 21 | Aradhna - For showing exceptional comprehension skills during the PAT comprehension test.  Amaia - For having a positive start to KRS. Welcome!  Hemi - For going up several reading levels this term. Keep up the good work!  Rosalee - For going up several reading levels this year. Keep up the good work!  |  |  |  |
| Room 10 | Hendrix - For settling into Room 10 so well!<br>Micaela - For coming back to school with a positive attitude!<br>A.J - For settling into Room 10 super well!<br>Raeyah - For settling into Room 10 super well!  | Room 22 | Emily - For being the best she can be and consistently showing the KRS way.  Tasman - For demonstrating perseverance and a determined never give up attitude at Gymnastics!  Mia-Rose - For making an effort to focus more on herself than others around her.  Humaira - For her fantastic display of determination and skill while at gymnastics!  |  |  |  |
| Room 11 | Marie - For her optimistic disposition which shone as she gracefully offered kindness in the face of awkward situation during gymnastics.  Godfrey - For his admirable adaptability, making strong effort to keep up despite the unfamiliarity of his new environment.  Levi - For reading flawlessly, demonstrating confidence and accuracy throughout the assessment.  Joseph - For showing a positive shift in his overall attitude, actively engaging and following routines with enthusiasm. | Room 23 | Kawoy - For achieving his goal in Reading.<br>Sunny - For achieving her goal in Reading.<br>Kaiya - For reaching where she needs to be in Reading.<br>Maggie - For doing the best she can in all learning areas.  |  |  |  |