



Kelvin Road School Newsletter

Be the best you can be
Kia toa, Kia Manawanui

November 2023
Term 4 Week 5

Phone: 09 298 8417 (Absences press 1) 021 0868 7680 (Text absences) **Principal:** Heather Tanner **Email:** secretary@krs.ac.nz

**MARK YOUR
CALENDAR!**

Upcoming Events

North Counties

Athletics - Yr 5 & 6

Thu 16 Nov 2023

Weetbix Tryathlon -

Yr 5 & 6

Wed 22 Nov 2023

Mathex -

Whole School

Mon 27 Nov 2023

Rainbows End -

Selected Seniors

Fri 1 Dec 2023

Sonshine Ranch -Yr 6

Wed 6 Dec 2023

Hāngi - Whole School

Tue 5 Dec & Fri 8 Dec

2023

BOT Meetings

Tue 14 Nov 2023

Term Dates

Start of Term 4

Mon 9 Oct 2023

End of Term 4

Thu 14 Dec 2023

**If you would like to
report an absence
please
call 092988417
(press 1 for
absences) Or text
021 0868 7680**



Hāngi

It's that time of the year again whānau where we are planning and preparing for our school hāngi. This will take place on the 5th and 8th of December. We are on the lookout for an extra helper or two to help out with the hāngi pit, lighting the fire and laying the baskets. Keeping in mind, this will be an early start. Please see Linda Hoverd in Room 23, or email linda.hoverd@krs.ac.nz. Kia ora!

Room 7

For Maths this term our focus is Geometry and Algebra.

Room 7 has been exploring 2-D and 3-D shapes! From triangles, squares and hexagons to spheres, pyramids and cubes. Our learning included interesting shapes such as the parallelogram and trapezium. We noticed that shapes have different features that make them unique from one another. That is why a rectangle with 2 short sides and 2 long sides can never be a square with 4 equal sides. We also created our own patterns by repeating the first sequence until we ran out of blocks! It starts to get more challenging when the sequence to repeat gets longer!



Principal's Awards - Term 4 Week 4



Junior School	
Room 7	Lavender - For always demonstrating the KRS values. She cares for others and keeps herself safe. Lavender is gentle, kind and helpful.
Middle School	
Room 14	Aone - For making progress in learning and avoiding all distractions in class.
Senior School	
Room 17	Hunter - For always using the bikes correctly at play time.
Te Whatitoka Rimu o te Whānau Kahurangi	
Rūma 3	Jahlisa -Tipuia i tōna kaha ki tū hei rangatira mo ngā teina i roto i ngā pukenga kapa haka, arā, te mahi pukana.

SchoolDocs - Policies and Procedures

If you would like to view any of the school's policies or procedures you can view these at any time using the login below.

www.schooldocs.co.nz/home

Search school: Kelvin Road School

Username: KRS

Password: Manawanui

Concerns and Complaints

This policy provides staff members, parents/caregivers, and the wider school community with clear guidelines for raising and resolving concerns and complaints.

We encourage open communication and prefer that you come to us to talk through any issues rather than discussing them in the community.

We have procedures in place to ensure that complaints and concerns are handled appropriately.

Our procedures enable us to:

- maintain a safe environment for our students and staff
- treat all people fairly, transparently, and with dignity and respect
- resolve matters of concern early, if possible
- respond to feedback and concerns constructively
- deal with complaints fairly, effectively, and in a timely manner
- take into account individual circumstances
- maintain confidentiality
- preserve and enhance school and community relationships
- monitor and record complaints and concerns about student safety and wellbeing.

Most concerns can be resolved informally through discussions with the people concerned. See Guidelines for Raising Concerns. The school also has a procedure for making a formal complaint if informal discussion doesn't resolve the issue. We will be able to manage your concerns and complaints more effectively if you raise them with us promptly.

Reverse Evacuation/Lockdown

In certain situations it may be necessary to move, or keep, all students inside. These situations include severe storms, a major accident in the school vicinity, or other dangerous situation. The school has a detailed plan for this event, and regularly practises it with students and staff.

As appropriate to the situation, the school contacts parents and caregivers when it can (in some situations this may be after the lockdown has finished), using the available communication options. Parents must follow any instructions issued by the school, including not coming to the school to see or collect their children. This is particularly important when the school is in lockdown under police instruction.

Our Facebook page is "Kelvin Road Official", and our website is www.krs.ac.nz You will find school notices and updates on here, alongside our school app that you can download "Skool Loop"

Swimming

Please ensure your child has their togs in their bags everyday.

Swimming is part of the school curriculum, therefore the only time children should not be swimming is for medical reasons.

Please make sure **ALL** of your child's clothing items are clearly named and send a large plastic bag for them to store their clothes while they swim.

See your child's teacher for specific details of what days/times they are in the pool.

Download Our School App

- Events • Cancellations • Notices
- Absentees • Parent Teacher Interviews
- Instant Messages • Permission Slips • Newsletters

Simple free download:
In Google play & App Store search 'Skool Loop' & choose our school once installed.



Attendance

Thank you to all the parents/caregivers who are contacting the school when your child is absent. Remember you can **text 021 089 17417, phone (09)298 8417 or use the Skool Loop App** to explain the reason as to why your child is absent. Please say your child's full name, room number, reason why they are away, and what day they will be back at school. If you are unable to contact the school on the day, please write a note for your child to bring to the office on their return date.

This year we are focusing on improving our attendance percentage. Keep an eye out for the updates. Children should only be kept home from school if they are sick. Below are some solutions to common problems we come across.

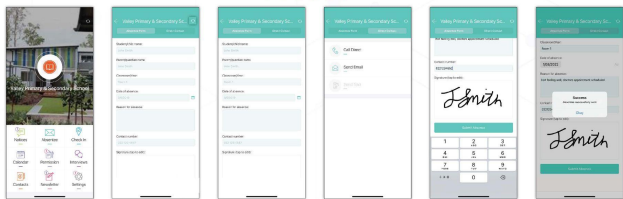
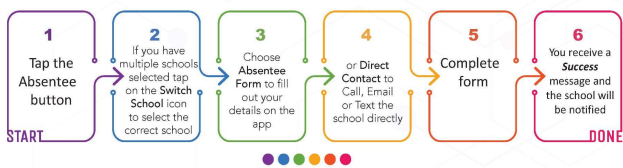
PROBLEMS	SOLUTIONS
Uniform dirty/wet	Send your child to school in mufti and we can provide a uniform for the day which they return before they go home.
No lunch	Lunches are now provided for every child, every day. They also receive fruit everyday for morning tea.
No breakfast	We have a breakfast club that runs 5 days a week from 8:00 am - 8:30 am. Everyone is welcome to come along for some weetbix.
Raining	The school provides raincoats through Kidscan to help children dry on the way to school. Another way to help is to put your child's uniform in a plastic bag in their school bag and when they get to school they can get dry and changed back into their uniform.
Head Lice and skin infections	If you have given consent our nurses onsite can see and treat your children for free if you have concerns with head lice or skin infections.
No one home in time to pick up child from school	SKIDS provides an after school care programme. They also offer WINZ subsidies. Their contact details are 09-265-2422 or 021-300-146

School starts at 8.30 am. This means children should be at school by 8.25 am ready for learning. We regularly see children arriving at school very late. This not only puts them on a back foot for the day, as they have missed out on the first part of the days learning, but it is also a disruption to the class when they arrive which is unfair to both the teacher and the other children.

Submitting Absentees

with **THE SKOOL LOOP APP**

Download **The Skool Loop App**. A simple 100% free download: In Google Play & App Store search '**Skool Loop**' & choose our school once installed.



Available on the **App Store**

Get it on **Google play**

HAVE YOU DOWNLOADED OUR SCHOOL APP?

- Receive instant notifications to your device about school news and notices
- Translation function available
- View newsletters
- Notify us of your child's absence
- Sign permission forms
- Book interviews and more!

Simple free download:
In Google play & App Store search '**Skool Loop**' & choose our school once installed.

The following children received certificates in Week 3 and Week 4 Term 4. Well done to all of them!

Room 1	<p>Thomas - For making good choices and staying on task.</p> <p>Kiriwai - For being a good role model and helping her teachers and classmates.</p> <p>Jack-Cain - For going up several levels in his reading by decoding tricky words by sounding them out and blending.</p> <p>Baneawa - For showing confidence by explaining her thinking out loud.</p>	Room 12	<p>Veenus - For making excellent progress in Reading.</p> <p>Viliami - For making excellent progress in Maths.</p> <p>Neveah - For working collaboratively to create great ideas when designing a shelter with her group.</p> <p>Te Moerua - For being an awesome role model by including and collaborating when and where he can.</p>
Room 2	<p>Ngakau - For making a flower ice-ball and explaining how a liquid can turn into a solid by freezing it.</p> <p>Peyton-Moana - For completing a repeating pattern by colouring a bag with red, green and blue stripes.</p> <p>Ma'ata - For being kind to her peers - she gave her friend a turn to play with the slime before herself.</p> <p>Zane - For reaching his goals for year 1 reading - Level 13 (Green)</p>	Room 13	<p>Skylah - For improving her ability to comprehend what she reads.</p> <p>Honour - For making big jumps in reading levels this year.</p> <p>Kortez - For making good progress in reading.</p> <p>Julius - For making good progress in reading.</p>
Rūma 3	<p>Exzandah-Lee - i `tōna kaha i te whai i ngā tohutohu kia hanga tika i te pokepoke kapua. Miharo Exzandah-Lee!</p> <p>Chleo - i tōna māia kia tū rangatira hei kaikaranga mō te pōwhiri o Te Whatitoka Rimu o te Whanau Kahurangi.</p> <p>Kingston - i piki tōna taumata Pāngarau nā tōna mōhio pai i ngā rautaki maha. Tō tūmeke Kingston!</p> <p>Tiwai - i tōna whai māramatanga Pūtaiao te hurihanga o te krimi ki te aihikiri. Tō tino ohorere Tiwai!</p>	Room 14	<p>Heavenly - For moving on to the reading level 21.</p> <p>Malia - For settling in Room 14 quickly.</p> <p>Maggie - For moving on to Green level of Reading.</p> <p>Justus - For following instructions and doing his best.</p>
Rūma 4	<p>Aquarius - Tō kaha ki te piki ake i tō reanga pānui. Ka rawe Aquarius!</p> <p>Jonah - Tō kaha ki te eke taumata pānui. Tō tino kaha Jonah!</p> <p>Naria - Tō māia ki te tū rangatira hei kaikaranga mō te pōwhiri o Te Whatitoka Rimu o te Whanau Kahurangi.</p> <p>Lily-Jean - Tō kaha ki te whakawhānui ake i ōu tuhinga whakamārama i ngā tairongo.</p>	Room 15	<p>Sophia - For producing an interesting and informative report about bats.</p> <p>Jose - For his high level of interest and participation in Maths.</p> <p>Falahola - For working collaboratively with her buddy to create her shelter.</p> <p>Rythem - For working collaboratively with her buddy to create her shelter.</p>
Rūma 5	<p>Royale-Bleu - Tōna whakapau kaha ki te ako i ngā rau, tekau me ngā kotahi.</p> <p>Breeze - Tōna tino kaha ki te tuhi takitahi i te wā tuhituhi.</p> <p>Tu Ake - Tōna whakapiki i te aromatawai Kia Tere Tonu.</p>	Room 16	<p>Haylo - For excellent problem solving and progress in maths.</p> <p>Beauty - For leading learning conversations with Miss Matthews.</p> <p>Omar - For explaining his new learning to others - how to make an ice cream sundae.</p> <p>Adelini - For demonstrating kindness by helping others in and around the class.</p>
Room 6	<p>Damian - For showing resilience and flexibility with change.</p> <p>Jonathan - For being an awesome role model in class.</p> <p>Jakoby - For warmly welcoming our new students to Room 6.</p> <p>Calypso - For moving up a level in reading.</p>	Room 17	<p>Nevaeh - For managing herself and walking away when feeling frustrated.</p> <p>Andrew - For beginning to manage his behaviour and demonstrating kindness and respect.</p> <p>Montell-Jarvis - For always wanting to improve his math knowledge and being responsible for his own learning.</p> <p>Hera-Mererina - For making great progress in Reading, Writing and Maths.</p>
Room 7	<p>Rosalee - For her increasing confidence in Reading.</p> <p>Elodie-Haze - For moving up in Maths. Tino pai!</p> <p>Leo - For his enthusiastic attitude towards Geometry and Reading.</p> <p>Phoenix-Maria - For her kindness towards her peers.</p>	Room 18	<p>Keziah - For making awesome progress in math throughout the year!</p> <p>Samridhi - For always completing her work to a high standard.</p> <p>Phyllies - For always putting 100% effort into her work.</p> <p>George - For working collaboratively during a team challenge.</p>
Room 8	<p>Rosie - For having a positive attitude towards her schoolwork.</p> <p>Tawhiti - For being a positive worker during Technology.</p> <p>Zane - For graduating Early Words.</p> <p>Dickson - For an amazing effort during Technology.</p>	Room 19	<p>Feniel - For always putting in her best effort in class.</p> <p>Quade - For showing leadership skills when helping others with their digital devices.</p> <p>Samisoni - For demonstrating a fabulous technique for athletics.</p> <p>Lucas - For demonstrating growth in his Maths problem solving strategies.</p>
Room 9	<p>Cartel - For trying her best during learning time.</p> <p>Samson - For counting to 100 and before numbers upto 100.</p> <p>Aries - For showing dedication and enthusiasm during reading group.</p> <p>Razhyar - For using his sounds and digraphs in his writing consistently.</p>	Room 21	<p>Pearly - For consistently showing the KRS values and being the best she can be.</p> <p>Azlyn - For settling in well into Room 21 after her long visit in Australia.</p> <p>Maryjay - For beating her personal best score in basic facts.</p> <p>Eric - For making significant improvement in Reading and writing this year</p>
Room 10	<p>Shanaya - For showing accelerated progress in her reading!</p> <p>Corinthian - For going up several reading levels! Keep trying hard!</p> <p>Alyrik - For trying super hard to write all of her sounds for unknown words!</p> <p>Eliora - For using her phonemic knowledge to blend words during reading.</p>	Room 22	<p>Sunny - For moving up reading levels!</p> <p>Mokoia - For moving up reading levels!</p> <p>Cassidy - For using stage 6 maths strategies!</p> <p>Tyson - For using stage 6 maths strategies!</p>
Room 11	<p>Faapisa - For practising her handwriting to form letters correctly everyday.</p> <p>Micaela - For reading numbers in the range of 1-30.</p> <p>Trinity - For being a kind, friendly, soft spoken and a dedicated member of Room 11.</p> <p>Deyanah - For trying her very best in all curriculum areas.</p>	Room 23	<p>Manaia - For moving up 2 reading levels.</p> <p>Morgan - For reaching her reading goal.</p> <p>Phylisha - For reaching the expected level in reading for her age.</p> <p>Fakafo - For reaching the expected level in reading for her age.</p>