



Kelvin Road School Newsletter

"Be the best you can be...
Kia toa, Kia Manawanui

March 2023
Term 1 Week 7

Phone: 09 298 8417 (Absences press 1) 021 0868 7680 (Text absences) **Principal:** Heather Tanner **Email:** secretary@krs.ac.nz

MARK YOUR
CALENDAR!

Term Dates

Thu 6th Apr 2023

End of Term 1

Mon 24 Apr 2023

Start of Term 2

Fri 30 Jun 2023

End of Term 2

Mon 17 Jul 2023

Start of Term 3

Fri 22 Sep 2023

End of Term 3

Mon 9 Oct 2023

Start of Term 4

Thu 14 Dec 2023

End of Term 4

REMINDERS

Uniforms

Thank you to those parents that are sending their children to school in correct uniform. Please remember the Kelvin Road School uniform consists of a blue polo shirt and navy blue shorts. These are sold at The Uniform Shop on Wood Street in Papakura.

Please ensure all clothing is named, this makes it much easier to find items when they go missing.

Stationery

Thank you to all the parents that have purchased stationery for their tamariki. There are a few children who do still need stationery. Stationery packs are available at our school office for the following prices:

Year 1 and 2 stationery packs - \$42

Year 3 and 4 stationery packs - \$32

Year 5 and 6 stationery packs - \$32

Te Whatitoka Year 1, 2 and 3 stationery packs - \$41

Te Whatitoka Year 4, 5 and 6 stationery packs - \$42

Te Whatitoka Year 7 and 8 stationery packs - \$46

No chewing gum or lollies are allowed at school!

Teacher Only Days

Fri 26 May 2023

Wed 14 Jun 2023

Mon 6 Nov 2023

If you would like to
report an absence
please
call 092988417
(press 1 for
absences) Or text
021 0868 7680



Te Whatitoka Rimu o Te Whanau Kahurangi

POLICY DEVELOPMENT

TE WHATITOKA RIMU O TE WHANAU KAHURANGI

History and Meaning

Founding Members: Francis Curtis (Te Kaitiaki), Lisa Curtis, Nancy Nonie McFarlane, Ted Curtis

Te Whatitoka Rimu o Te Whanau Kahurangi was established in 1994 to increase the number of akeanga (tamariki) enrolling in Kohanga Reo guaranteed numbers for a bilingual class.

Te Whatitoka Rimu o Te Whanau Kahurangi meaning is: "Ensuring the educational pathway journey with our whanau supporting our tamariki"

- Te Whatitoka was given to the whanau from Ted Curtis
- It sits on land from Kelvin Road School the tree planted in the front entrance garden which is the school emblem
- Te Whanau Kahurangi was given from Nancy Nonie McFarlane

Rationale:

All Kelvin Road School, Te Whatitoka Rimu o Te Whanau Kahurangi kaitiaki,

- Will deliver the New Zealand School Curriculum (through the medium of English)
- Te Marautanga o Aotearoa (through the medium of Te Reo Maori)

Papakura has a large Maori Community. We also service five Kohanga Reo in this region.

Te Whatitoka Rimu o Te Whanau Kahurangi wish to continue the work begun with the Exchange Reo and ensure the principles of Te Tiriti o Waitangi are intertwined into our daily classroom and school interactions.

Outcomes:

- To honour Te Tiriti o Waitangi
- To provide the opportunity for children to further their knowledge of Te Reo Maori, mo ona Tikanga through Te Ao Maori
- To engage parents to make decisions concerning the future educational pathway for their tamariki and to work in partnership with the kura
- Te Whatitoka Rimu o Te Whanau Kahurangi will seek opportunities to nurture Te Reo Maori by utilising resources in the school and the community
- To enhance the cultural identity and educational achievements of akeanga working within Nga Whakawhanga (National Standards for Maori medium) and (Te Whanau Arau a Kura) Ministry of Education
- To provide continuity for akeanga who have attended Kohanga Reo

Guidelines:

- Te Reo Maori mo ona Tikanga Maori to be used at all times, when appropriate
- Te Koro o Tamariki followed during pounamu and all formal events including whole school events
- Ensure kaumatua and kura are present and involved in all Maori cultural discussions
- The whanau and kura will build a reciprocal relationship that supports successful Maori student achievement in Te Whatitoka Rimu o Te Whanau Kahurangi
- We will celebrate Maori specific occasions informed by the teachings and learnings of our kaumatua and kura within our community: Eg: Kingitanga, Waitangi, Matahi
- Incorporate the values of Kohanga Reo by integrating Te Whiri practices into the transitioning processes of akeanga (tamariki) from Kohanga Reo to Kura
- Consideration for new enrolment into Te Whatitoka Rimu o Te Whanau Kahurangi will be based upon the following criteria:
 - Akeanga (tamariki) will have attended Te Kohanga Reo
 - Akeanga wanting to transfer from another Ruraki Maori Whanau
 - Although akeanga may not have attended Te Kohanga Reo whanau have expressed a strong commitment to Te Reo Maori and Tikanga Maori. These students may need a modified program to support achievement of Nga Whakawhanga
 - The Team Leader and classroom kaitiaki will hui with prospective akeanga and their whanau. Eg: Whakawhangaungatanga. This process will allow us to hear and feel the wairua o te tamariki mo ona maatua ki te korero taui
 - English medium transferred akeanga to be apart of the whakawhangaungatanga enrolment process
 - A Senior Leader will be apart of the whakawhangaungatanga enrolment process
 - The classes will participate in all school wide activities although we are part of a specialised teaching team
- The classes will operate generally from:
 - Now contract to Year 6 - Ruraki Reo
 - Year 7 and 8 - Paeroanga
- *Recognising that numbers dictate the class composition
- In the tuakana classes the Team Leader will be informed by Senior Management about any behavioural issues or learning difficulties experienced by akeanga. In turn the Team Leader will inform the classroom teacher.
- Open morning for Kohanga Reo Purapura will be held regularly, negotiate for our akeanga to make return visits as well
- All Kaitiaki and Kaumatua within Te Whatitoka Rimu o Te Whanau Kahurangi must use and practice Te Reo Maori mo ona Tikanga when appropriate
- Kaitiaki and kaumatua are to be kept fully informed about Te Whatitoka Rimu o Te Whanau Kahurangi and school wide events which occur at Kelvin Road School. Information will be shared during staff hui and whanau hui.
- All parents to whanau must: Display the school's intentioned - be professed by the team leader and signed off by the Principal prior to distribution - A copy of 'positive parent' will be retained in akeanga files
- As the Te Whatitoka Rimu o Te Whanau Kahurangi end of year graduation ceremony each senior student leaving will be presented with a taonga in recognition of their service to the school.

Conclusion:

Learning the language and cultural identity will provide a foundation and pathway for the future educational achievement.

Inter School Sports Day

On Tuesday the 14th of March, Kelvin Road School was proudly represented at the recent Year 5&6 Inter Schools Sports Day held at Bruce Pulman Park. All teams participated with a fabulous effort, outstanding sportsmanship and terrific teamwork.

For Touch Rugby our three teams placed very positively

1st place - Year 5 and 6 Boys

2nd place - Year 5 and 6 Girls

3rd place - Year 5 and 6 Mixed

For Football - A tremendous effort all round in all games.

A big thank you to Mr Warren, Whaea Yvonne and Whaea Mylise for all of their effort in training the teams daily. Thanks also to all of the whānau who supported our tamariki on the day.



News From Room 16

Room 16 has some special visitors in our class. We are looking after them and helping them grow. Here is a sample of some of our writing.

Elba

Elba is Miss Matthews cute little puppy. She has a brother named Kenny. They are 3 weeks old. Her eyes are blue, her fur is nice and soft like marshmallows.

Lupe



Elba is a girl puppy. She is 3 weeks old and she has 4 legs, 2 ears, 1 tail, 2 eyes and a big tummy and she's brown and cute. She was rescued by my teacher Miss Matthews.

Elba's eyes are blue. Her legs are small with little claws on them and Elba's ears point down. Her tail is long and she feels like a pillow.

Slaytah



You're invited to
AUREA
He koha naa te ao

Join us in celebrating Cultures from all around the world with Kai, Art, Performances and workshops

Raahoroi 25TH O MAEEHE 2023

10:00am
2:00pm

*Te Paataka Koorero O Takaanini
30 Walters Road
Takanini*

*Keep posted for future updates
www.facebook.com/TakaaniniCommunityhub*

Manakidz Nurses

If you have concerns about your child's sore throat or skin problem please let their teacher know and we can refer them to a Mana Kidz nurse.

The nurse will make contact with the parent and arrange to assess the situation and determine if treatment is required. Nurses will then organise prescription for parents to pick up.

Dental Van

The dental van is onsite, and will be here until the end of Term 1 to take care of our children's teeth.

Parents are welcome to enroll their pre-school children.

The following children received certificates last week. Well done to all of them!

Room 1	Maki - For working independently and trying her best in her handwriting. Wrx -For helping others learn the classroom routines. Dariouz - For trying his best to sound out his words when writing a sentence. Baneawa - For sitting so nicely on the mat and ready for learning.	Room 13	Jeanette - For always putting in a great effort. T.Jaye - For working hard in handwriting. Nishil - For always putting in his best effort in class
Room 2	Katie -For always giving things a try and doing her best especially in swimming. Linda - Improvement in swimming by mastering floating and gliding. Zane - For making groups of 10 with the numbers blocks up to 100. Leigon - For drawing colourful picture plans for writing and practicing to write words on the lines.	Room 14	Krictrm - For settling well and quickly in Room 14. Jordyn - For settling into Room 14 quickly. Heavenly - For completing her tasks in the given time and doing her best. Jairah-Lee - For listening with full attention and following instructions quickly.
Room 3	Sarah-Louise - Mō tōna kaha ki te mahi te mahi tahi ki tōna hoa mō te hāngarau. Tiwai - Mō tōna kaha ki te arahi i ngā tau 7 ki te tunu kai ki te kura takawaenga o Papakura'. Charlene - Mō tōna arotahi ki ōna mahi katoa i te kura. Romeo - Mō tōna kaha ki te whakaoti pai tōna mahi toi.	Room 15	Anny - For presenting her Ko Au in front of the class. Jayson - For presenting his Ko Au in front of the class. Shenetta - For settling into Room 15 and learning the routines of the class. Falahola - For using adjectives in her writing.
Room 4	Lily-Jean - Tōna whanonga pai ki te akomanga o rūmā wha. Ka wani kē. Naia - Kia u a Naia ki to mahi tuhituhi kik te akomanga nei. Jahrelle - Kia aro ai a Jahrelle ki tona mahi katoa ki ruma whā. Naia - E puta mai ana te ihi me te wehi i a Naria i te wā kapahaka.	Room 16	Aaliyah - For willingly taking on new roles and responsibilities in Room 16. Joshua - For hard work and effort in the pool. Wade - For demonstrating respect by listening when his teacher is talking. Adelini - For giving new things a try when faced with a difficult task during learning time.
Room 5	Te Rina - Tōna kaha ki te ako i te reo māori ia rā Jesse-Roberts - To kaha ki te whai i ngā tikanga ō te akomanga Jonah - Sarah -	Room 17	Angela - For helping others in the classroom and on the playground. Emma - For challenging herself in math and improving. Aaliyah - For always demonstrating K.R.S values. Sonny - For always doing the right thing.
Room 6	Eliora - For being an outstanding leader and role model in class Jack-Cain - For being an excellent role model in class Pili - For trying really hard in reading Gianni - For being a cheerful and helpful member of Room 6	Room 18	Jeremiah - For awesome progress in swimming freestyle! Keep up the good effort! Devarn - For being a positive role model within class. Samridhi - For being an outstanding role model in class at all times. Tyrone - For supporting his peers during group work.
Room 7	Ropata - For his attention to detail when sorting a mixture of objects into groups for Maths. Lavender - For working well with others and for lending a helping hand to return the lunchbox bin. Aariyah - For being kind to others and encouraging others to do the same. Stacy - For settling well in class and for developing positive relationships.	Room 19	Maria - For consistently being a role model in Room 19. Diamond - For making an effort to use positive words more often. Jodicey - For producing a wonderful friendship recipe in Writing. Quade - For supporting his peers positively in group work.
Room 8	Anaya - For showing amazing skills with Statistics. Duval - For working well with his Statistics work. Eunice - For working well in all subject areas Mia-Leah - For working well in all subject areas	Room 21	Marjay - For showing respect and kindness towards her peers everyday. Malakai - For always giving his best when doing tasks. Deshamarie - For settling in well to Room 21 as our newest classroom member. Pearly - For always working hard during independent writing and using feedback to improve her writing.
Room 9	Kahlia Skye - For listening to instructions and being a responsible member in our class. Katie - For being a positive and caring class member. Mesmerize - For settling well in the class and following instructions. Lucarter - For working on his learning task independently.	Room 22	Lana - For settling well into Room 22! Sunny - For giving everything a go with a positive attitude! Halo - For her excellent work ethic and never giving up! Davron - For making positive choices. Keep it up!
Room 10	Raign - For settling in super well into Room 10! Avery - For always sharing her ideas at mat time. Avery - For writing a fantastic descriptive piece of writing. Brinny - For writing a wonderfully descriptive story.	Room 23	Tearee - For doing her reading activities independently. Mya Ann - For Writing her sentences in word study correctly. Maniapoto - For contributing and sharing during maths. Mohamad - For having a positive attitude during maths.
Room 12	Alisi - For making a great start to K.R.S. by modelling our values and T.E.A.M. 12 initiatives. Te Moerua - For showing kindness towards everyone. India Rose - For using strong verbs in her poem, "Did You Ever?" Sitani - For showing leadership skills when helping others with their digital devices.		