



Kelvin Road School Newsletter

"Be the best you can be...
Kia toa, Kia Manawanui

21st May 2021
Term 2 Week 3

Phone: 09 298 8417 (Absences press 1) 021 089 17417 (Text absences) **Principal:** Heather Tanner **Email:** secretary@krs.ac.nz

**MARK YOUR
CALENDAR!**

Upcoming dates

Wed 2nd June
Yr 5/6 Winter sports
Day

Friday 4th June
Teacher Only Day -
School Closed

Monday 7th June
Queens birthday -
school closed

Tuesday 8th June
Teacher Only Day -
School Closed

Friday 11th June
Middle/senior poetry
finals

Thursday 24th June
Teacher only day -
school closed

Friday 9th July
Term 2 ends - 2.30pm

Monday 26th July
Term 3 starts -
8.30am

Friday 19th Nov
Teacher only day -
school closed

If you would like
to report an
absence please
call 092988417
(press 1 for
absences) Or
Text
021 089 17417



Teacher Only Days - School closed

Reminder that school will be closed for two teacher only days on **Friday 4th June** and **Tuesday 8th June**.

Monday 7th June school is already closed for Queen's Birthday weekend.

Three way conferences - 24th June

Three way conferences will be held on Thursday 24th June. The school will be closed as a teacher only day for this day and conferences will be able to be booked throughout the day.

Please keep an eye out for the notice on how to book in the coming weeks.

Attendance

School wide attendance has been improving which is great! Currently we are sitting on an average of approximately 85%. We are aiming to make it to 90% this term.

A reminder that if your child is away please contact the school office on (09)2988417 or through the Skoolloop App.



Room 15 have been enjoying their baseball5 sessions they have been developing their throwing technique and thinking strategically about where to throw the ball and when to run. They have learned about sportsmanship through taking turns and playing fair.

Pink Shirt Day 2021

Pink Shirt Day was a huge success today, with staff and students all around the school having fun wearing pink to raise money for anti-bullying.



2021 Community Consultation Summary - Adults

The board, principal, senior management, team leaders, teachers and staff have a clear understanding and promote student well being; this is evidenced by the positive comments made by community members in the 2021 Community Consultation. Parents identified; quality teacher relationships, good school communication and support from a range of educational, health agencies and services as well as a range of in school and out of school activities.

School professionals identify the needs of each child's emotional, psychological, academic and physical well being which are monitored and reviewed and needs are met with the best of interest of the child in as timely a manner as other agencies allow.

The leadership, teachers and staff are welcoming, respectful and culturally inclusive of the community.

A great deal of behind the scenes work is undertaken by senior management and key administration personnel this is evidenced by the 2021 Community Consultation comments that parents felt well informed and had clear guidance and support through Covid-19 lockdowns.

Parents commented positively about teacher contact 'remote learning - hard packs, online learning' and 'on site learning' during the Covid-19 lockdowns. Parents acknowledged the extra health and safety and security measures that the school had invested in and felt that their children were in a safe environment that protected them when they were at school. This may be one of the contributing factors to our increased attendance post-Covid 19 lockdowns.

Classes and the school environment reflect the pride and culture of enriching, inspiring and engaging our learners.

It is acknowledged by professionals that the needs of our tamariki are diverse, dynamic and extreme and transient. Often services are engaged and the child may have moved on, which is unsatisfactory for everyone.

The board is well informed with reporting of; student achievement, student well being, attendance, health and safety, learning programmes and opportunities for students and staff. The board acknowledges the; physical environment improvements, the spiritual uplifting of the school culture, collaboration with the community and educational achievements of the school as a whole.

Tamariki responses

1. Do you feel the school supports your learning needs?

96.7% responded 'Yes'. Of those who responded 'No' the children didn't know.

2. Do you think the school supports your social needs?

91.2% responded 'Yes'. Of the 7 who responded 'No' 4 were nonsensical answers, 1 wrote they are bullied, the other one spoke about being bored during break times and one spoke about texting.

3. Do you feel the school supports your physical needs?

89% responded 'Yes'. Of the nine children that answered 'no' all either wrote nonsensical or just didn't know responses for example; 'because I don't know', 'idk, no, '.' there is a sick bay', 'maybe' 'I forgot why.'

4. Did you continue learning during lockdown?

62.6% responded 'Yes'.

The percentages shown correspond with the number of hard copy packs that were either picked up by parents or delivered during the last lockdown. There were also a small number of parents that requested online learning which was met by teachers. The majority of children responded that they were provided with lots of work that they did at home either with or without their whanau.

Children recorded that they were called by their teacher or did work online with their teacher in some form.

**The following children received certificates this week.
Well done to all of them!
14th May 2021**

Room 1	Laquisha - For following instructions and settling well in Room 1. Tre - For learning sight words and taking up classroom responsibilities.	Room 12	Preston - For leadership by being a great role model and mentor with Workspace. Te Rangi - For successfully navigating her way around Workspace.
Room 2	Vishaan - For improvement in reading and learning all of the alphabet letter sounds. Harai - For identifying numbers that come before and after up to 20.	Room 13	Joshua - For working hard to improve his handwriting. Edward - For showing his KRS values in everything he does.
Room 3	Lily-Jean - Mo te tuhi me te aro pū ki ona tuhinga. Ngaroimata - Mo te tuhi me te aro pū ki ona tuhinga.	Room 14	Jeremiah - For making an effort with his work. Presaeis - For working well in all subject areas.
Room 4	Joyce - Mo tona kaha ki te arotahi me te oti katoa tona mahi kainga ia wiki. Jaeda - Mo tona kaha ki te ari i te ara tika. Tau ke Maaka!!	Room 15	Latanoa - For showing good sportsmanship in soccer. Lorenzo - For thinking strategically about when to run in baseball 5.
Room 5	Charm - Mo tōna kaha ki te ako i te poitarawhiti ahakoa tōna kore hiahia. Malieta - Mo tōna ako tika ki te ine mā te whakamahi i ngā mitarau i tōna ruri.	Room 16	Jordan - For challenging himself when problem solving in maths. Morgan - For supporting others and demonstrating the values of kindness and respect.
Room 6	Orlando-Blue - For showing enthusiasm and progressing in reading and writing. Aurora - For being a kind and supportive friend and helping our new children to settle into Room 6.	Room 17	Lily - For amazing effort in spelling. Lyrrix - For making a great new start in room 17. Welcome to K.R.S.
Room 7	Aaron - For working hard on focusing on his own learning. Janesa - For improving greatly with her attendance.	Room 18	Pounamu - For being an awesome role model to our juniors during Tuakana Teina sessions. Zhayde - For demonstrating the KRS value of respect at all times.
Room 8	Erika - For following instructions. Jaslyn - For moving on to Yellow level of Reading.	Room 19	Fatongia - For presenting a great persuasive piece of writing about zoos. Khorus - For multiplying numbers by 10 and 100 confidently.
Room 9	Tia - For trying her best in all areas of the curriculum. Manuera - For always trying his best and producing excellent quality work.	Room 21	Lloyd - For being a great sportsman during pe by showing respect. Margaret - For always producing high quality work.
Room 10	Sophia - For moving to Essential spelling list 6! Wowiee! Thunder - For moving to red words in his spelling!	Room 22	Hayley - For settling into room 22 well and having a positive attitude towards her learning. Summer - For trying her very best in all learning areas.
		Room 23	Jazlyn - For completing her slideshow in reading to a high standard. Jahrius - For making further progress in his reading.

**The following children received certificates this week.
Well done to all of them!
21st May 2021**

Room 1	Leah - For settling well in Room 1 and making new friends. Aries - For settling well in Room 1 and following instructions.	Room 12	Jazmin - Being a kind and encouraging mentor when helping others on Workspace. Kaycie - For working hard to navigate her way around Workspace.
Room 2	Rosezina - For being respectful and staying focussed during mat-time lessons Ezekiel - For completing learning tasks and helping with classroom responsibilities	Room 13	Manaia - For creating some great ingredients and instructions for her friendship recipe. Hunter - For being a great role model on how to be kind and not a bully.
Room 3	Rydah-Jane - Ōna mohiotanga ki ngā arapū. Te-Ahorangi - Tōna kaha ki te piki ake i ōna pūkenga tuhituhi. Tō kaha hoki!.	Room 14	Ciezen - For using great skills in Baseball 5. Shane - For using great skills in Baseball 5
Room 4	Maaka - Mo tona kaha ki te ari i te ara tika. Tau ke Maaka!! Brian-James - Mo tona maramatanga ki te whakamahi i tona mohiotanga meka matua ki whakautu i nga aromatawai pangarau.	Room 15	Kyzaaea - For a great start in Room 15. Welcome to KRS. Armani - For using awesome adjectives in her descriptive writing about a witch.
Room 5	G Cyphis - Mo tōna tū rangatira ki te whakaputa i tōna mihi. Charlene - Mō tōna kaha ki te ako me te whakaputa i tōna rotarota.	Room 16	Solomone - For Making positive choices and completing more work. Great stuff! Maryclarah - For team work and collaboration.
Room 6	Rylee - For being a great role model and demonstrating the K.R.S values. Timo - For settling in well to Room 6 and sharing his wonderful sense of humour with the class.	Room 17	Kaziali - For a very warm welcome to Room 17. Jade - For a very warm welcome to Room 17.
Room 7	Logan - For settling in well into his new classroom. Erana - For attending school with a positive attitude.	Room 18	Loretta - For showing persistence in maths to complete her work. Karnyea - For demonstrating the KRS value of kind at all times.
Room 8	Malakai - For being a kind and helpful member of Room 8. Mia - For making good progress in Reading.	Room 19	Zoe - For a great attitude towards learning. Veyron - For helping classmates with their work.
Room 9	Teiaere - For moving to red words in his spelling! Hasia - For moving her reading level from Orange to Turquoise!	Room 21	AJ - For being a great sportsman during PE Carson - For being a great sportsman during baseball 5
Room 10	Christine - For moving to green words in her spelling! Wowee! Porschea - For trying incredibly hard in her phonics and spelling! You are a rock star!	Room 22	Kiriana - For being a great role model towards others and representing the KRS values. Qiyahn - For trying her very best in learning to tell the time for Maths.
		Room 23	Eliaz - For attempting to use Stage 5 strategies in maths. Evan - For explaining his mathematical thinking while problem solving.

Room	Junior School	Email address
1	Whaea Sumandana	sumandana@krs.ac.nz
2	Fiona Bax	fiona.bax@krs.ac.nz
6	Lisa McTernan - Team Leader	lisa.mcternan@krs.ac.nz
7	Ilana Warren	ilana.warren@krs.ac.nz
8	Nina Anand	nina.anand@krs.ac.nz
9	Daljit Kaur	daljit.kaur@krs.ac.nz
10	Misty Bettridge	misty.bettridge@krs.ac.nz
	Middle School	
13	Kimberley Fatt	kimberley.fatt@krs.ac.nz
14	Laurie Smith	laurie.smith@krs.ac.nz
15	Bev Long	beverley.long@krs.ac.nz
21	Micaela Lloyd	micaela.lloyd@krs.ac.nz
22	Kaveeta Shiriwastow	kaveeta.shiriwastow@krs.ac.nz
23	Linda Hoverd - Team Leader	linda.hoverd@krs.ac.nz
	Senior School	
17	Sabrina Wattie	sabrina.wattie@krs.ac.nz
16	Tina Matthews - Team Leader	tina@krs.ac.nz
18	Dannielle Bright	dannielle.bright@krs.ac.nz
12	Mylise Hartley	mylise.hartley@krs.ac.nz
19	Kiel Warren	kiel.warren@krs.ac.nz
	Te Whatitoka	
3	Wāta Harrison	waata.harrison@krs.ac.nz
4	Neroli Nissen	neroli.nissen@krs.ac.nz
5	Maria Hei Hei	maria.heihei@krs.ac.nz



BRUCE PULMAN PARK
FAMILY SPORTS & GAMES
 5TH JUNE 2021 9:30AM - 1:00PM
FREE FOR EVERYONE!

BRUCE PULMAN PARK 90 WALTERS ROAD, TAKANINI, AUCKLAND 2112

VOLLEYBALL, HUNGERBALL, DODGEBALL, INFLATABLES, & MORE

@familysportsandgames | Bruce Pulman Park Family Sports & Games | Website

PROUDLY SUPPORTED BY AUT | KELLY SPORTS | INTERGROUP

Caregiver contact details

If you have had a change of address or phone number you will need to contact the school office to update your details. This is very important in case an emergency occurs at school involving your child and we need to contact you. These details are only kept on file for this reason and are confidential.

Uniforms

Thank you to those parents that are sending their children to school in correct uniform. Please remember the Kelvin Road School Uniform consists of a blue polo shirt, navy blue shorts and blue jersey. These are sold at The Uniform Shop on Wood st in Papakura.

Please ensure all clothing is named, this makes it much easier to find items when they go missing.

Parking

A reminder that all visitor parking is on the road outside of the school gates. This includes dropping off and picking up your children before and after school.

Please DO NOT park in the school driveway in front of the main gate. This is our only entrance for staff and by blocking it causes congestion and delays on Kelvin Road.



Download our School App this winter

Simple free download: In Google Play and App Store search "Skool Loop" and choose our school once installed.

SKOOL LOOP

Available on the Google play | Available on the App Store

✓ Cancellations ✓ Events ✓ Notices ✓ Instant notifications
 ✓ Absentees ✓ Newsletters ✓ Permission slips